

DDS -

19 February 1968

MEMORANDUM FOR: Director of Training

THROUGH : Chief, Operations School

SUBJECT : Course Report, Special Counterintelligence  
Course No. 3-S-68 for the Naval Investigative  
Service, 8 - 26 January 1968

1. The Special Counterintelligence Course No. 3-S-68 for the Naval Investigative Service was conducted in Room 518, 1000 Glebe, from 8 to 26 January 1968.

2. Background

Early in July of 1967, representatives of the Naval Investigative Service discussed the possibility of receiving a course in counter-intelligence operations from this agency with Mr. ██████████, 25X1A9a CI/Liaison. On 14 July 1967, as a result of these discussions, Capt. E. G. Rifenburgh, the Director of the NIS made a formal request to the DCI for such a course. (Attachment A) By memorandum dated 2 August 1967, Mr. Thomas Karamessines, the DDP, agreed to Capt. Rifenburgh's proposal. (Attachment B) Lack of classroom space and availability of instructors rendered it impossible to schedule the course earlier than 8 January 1968.

3. Coordination

In order to insure the presentation of a course mutually profitable to the Agency and NIS, without violating security, and at the same time avoiding giving the impression of withholding information, extreme care was given to the problem of coordination. ██████████ 25X1A ██████████ CI/Liaison, who is the normal Agency channel for counter-intelligence matters with the NIS, authorized direct OTR contact with that organization in order to facilitate the preparation of the subject course.

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The principal NIS officials with whom coordination was conducted were Capt. T. L. Stevens, its Deputy Director; Commander T. E. Quinn, Assistant Director for Sabotage, Espionage and Counterinsurgency; Mr. W. H. Shafer, his Special Assistant; and Mr. J. F. Donnelly, head of the Special Operations Division.

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During a series of previous meetings between Mr. [REDACTED] and Cmdr. Quinn, the latter had stated that his organization desired a course similar to the one conducted by this Agency for members of the Air Force OSI in 1964. A sterilized copy of the content of that course was shown to and discussed with Cmdr. Quinn, Mr. Shafer, and Mr. Donnelly and changes were recommended which would render it more suitable to the needs of the NIS. They agreed to these changes, and the resultant draft was then presented to Mr. [REDACTED], 25X1A9a CI/TRCO, for his suggestions and coordination with the CI Staff. 25X1A9a It should be mentioned here that Mr. [REDACTED] expertise and the promptness with which he carried out his function contributed much to the success of the course. Unusually close coordination between guest speakers was also effected, not only to avoid duplication, but also to prevent the slightest risk of giving a sister organization any impression of disagreement or lack of internal policy on CI matters.

#### 4. Course Content

Capt. Stevens and Cmdr. Quinn stated that their personnel were highly skilled in criminal investigation, but lacked experience in aggressive CI operation. With this requirement in mind, the class schedule was prepared. (Attachment C)

Because a knowledge of espionage techniques is essential to counterintelligence operations, the first week of the course was devoted to intensive instruction in standard tradecraft techniques, with maximum emphasis on clandestine communications. As was expected, the group found this phase both interesting and informative.

All speakers were asked both orally and in their written invitations, (Attachment D) to rely heavily on case histories and examples, preferably dealing with naval matters, in their discussions. Considerable attention was devoted by the various speakers to the problems of double agents and walk-ins. Both of these subjects were new to the students and had been specially requested by Cmdr. Quinn and Mr. Shafer. A total of nine and one half hours was devoted to these topics. During preliminary discussions, these gentlemen had also shown very keen interest in the use of "handouts" and "buildup material". Accordingly a special period was devoted to these latter subjects, with emphasis on the inherent dangers, limitations, and need for coordination involved in this type of operation.

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in their talks, and the undersigned also pointed out the pitfalls and risks involved in the use of such material.

#### 5. The Student Body

Cmdr. Quinn stated that the student body had been carefully selected in order that their best men might take advantage of the opportunity presented. All are civilian employees of the N.I.S. Fourteen of the group hold supervisory and executive positions. The average experience of the members of the class was slightly over ten years. Seven had between 15 and 20 years of service, six between 10 and 15, five between 5 and 10 years, and three had under five. Attachment E contains a short biographical summary of each student.

#### 6. Conduct of the Course

Mr. Karamessines made the opening address, and explained the threat, and the need for increased and coordinated CI activity. The candor and sincerity of his talk deeply impressed the group and launched the course on a high key.

The first week's instruction was devoted entirely to tradecraft. In order to avoid the limitations of the straight lecture form of instruction, all tradecraft discussions were conducted in panel form, by Messrs. Charles [REDACTED] from [REDACTED] and the undersigned in Huntley-Brinkley style. (This technique was facilitated by the outlines which [REDACTED] has developed for Tradecraft subjects, and the experience of the instructors.) Feedback from the class indicated that this system of teaching was very well received. Practical work began on the evening of the second day. The students were required to prepare plans for personal meetings, use of dead drops, and brush contacts. These were very well done, and nicely executed despite the inclement

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weather and the fact that none of the class had any previous tradecraft experience. (Because of the locations of the sites assigned, instructors were able to observe all the meetings and drops.) For the next two weeks, purely CI subjects were discussed, principally by members of the CI Staff, with some participation by members of the area divisions, who made presentations on the UAR, Chinese, Soviet, and Cuban CI services. All of the speakers were briefed both orally and in writing to keep their presentations informal, to invite discussion, and to confine straight lecturing only to the preliminary presentation of facts essential to the conduct of a symposium. Almost all of the speakers did this, with highly gratifying results.

The final day of the course was spent in the performance of a practical exercise, designed to give the students the opportunity to put into effect the most important elements of the course. (See Attachment F - Resume of Exercise) Although time did not permit a rehearsal of the exercise prior to its use, it worked smoothly, and was enthusiastically received by the students, who requested copies for their own future use. [REDACTED]

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[REDACTED] former OTR CI instructor, presently with the CI Staff, prepared and conducted the exercise. He stated that the class responded as well as, and showed counterintelligence knowledge and attitudes at about the same level as our own internal CI OPS training groups.

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#### 7. Guest Lecturers

All guest speakers and members of the OTR staff were apparently keenly aware that this course presented the Agency with the opportunity to raise the CI capability of a significant element of the United States Intelligence Community, enhance future interagency cooperation, and promote the image of the CIA. As a result, the caliber of the presentations was outstanding. Not only was subject matter well selected and organized, but in every instance, the speakers impressed the students with their sincerity and desire to be of genuine assistance.

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The group broke into spontaneous applause at the close of [REDACTED] talk introducing the CI portion of the course and met future speakers with the same enthusiasm. Messrs. [REDACTED]

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[REDACTED] conducted several sessions each. In past classes, they have demonstrated the ability to sustain high student interest over protracted periods and succeeded in so doing with this group. (Normally, speakers are limited to a maximum of two hours, to avoid satiating the class.)

8. Student Reaction

Because of the long term implications of this course, the student critiques have been attached hereto, (See Attachment G), in order that the reader may get a first-hand impression of the students' reaction. In summary, all of the students felt that the course would be of considerable help in their future work, all but two considered the curriculum of the course complete, (both of the other two desired more on technical aids). In reply to question 7 of the critique, which calls for general comments for improvement of the course, most of the students either took the opportunity to comment favorably on the course and the various speakers who participated, or made minor suggestions which did not follow any pattern and were not statistically significant.

9. Conclusions

The statements made by the majority of the students to the undersigned and other Agency personnel involved in the course indicated not only their high regard for the professional competence of the speakers, but also appreciation for the spirit of friendly cooperation and obviously sincere desire to be of assistance which they projected. Mr. [REDACTED] 25X1A9a

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[REDACTED] of SB Division, who was performing his Navy Reserve active duty training in the NIS Headquarters during the period the course was conducted, stated that the students were making similar reports to their own superiors. In addition to imparting new knowledge of counterintelligence techniques, this course served to create a degree of rapport which should prove most helpful in future relationships between the Central Intelligence Agency and the Naval Investigative Service.

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[REDACTED]  
D Chief Instructor

Attachments as stated

HT/OS/TR/AFN:brs

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